



ESSER II UPDATE

Presentation to the Board of Education

Dr. Kelvin R. Adams, Superintendent

September 14, 2021





ESSER OVERARCHING GOALS

- ❑ Safely reopen schools for all students.
- ❑ Address pre- and post-pandemic unfinished learning.
- ❑ Build lasting, equitable systems of teaching and learning.

ESSER II BUDGET



Targeted Area	Percent Funding
Academics (direct supports to learners- evidence of impact on scholar learning; using multiple sources of data to surface and address inequitable practices and outcomes; apply research-based practices to educate the whole child)	70% 55%- School based funding 10%- Academic Office funding to support schools 5%- Student Support funding to support schools
Operations – (21 st -century facilities for learning)	25%
Professional Learning (comprehensive, sustained, job-embedded, and collaborative approach to improving teachers and leaders effectiveness in raising scholar achievement)	5%

SYSTEM PRIORITIES



**Supporting the Whole
Child**

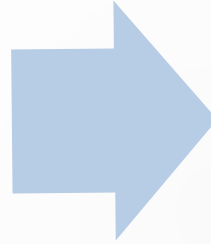


- 1. Strengthening the Academic Core through Tiered Support**
- 2. Using multiple sources of data to surface and address inequitable practices and outcomes**
- 3. Providing Social-Emotional Supports to students**

SYSTEM PRIORITIES



**Expanding 21st Century
Buildings**

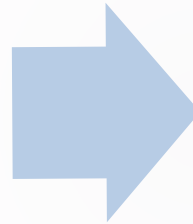


- 1. Improve classrooms and learning spaces at schools to support 21st-century learning expectations (communication, collaboration, critical thinking, and creativity)**
- 2. Increase virus mitigation efforts through infrastructure updates, renovations, and improvements**



SYSTEM PRIORITIES

**Investing in our staff –
professional learning**



- 1. Provide high-quality, job-embedded professional development to teachers and all staff**
- 2. Cultivate a teacher pipeline and enhance skills, specifically addressing hard to staff areas and certification**



ESSER II: SUPPORTING UNFINISHED LEARNING

- 1. Strengthening the Academic Core through Tiered Support**
- 2. Using multiple sources of data to surface and address inequitable practices and outcomes**
- 3. Providing Social-Emotional Supports to students**

ESSER II: LEVERAGING RESOURCES



- ❑ The Academic Office is curating a list of vendors, community partners, resources for each priority area
- ❑ Each vendor, community partner, and resource is being reviewed through the following four tiers of evidence-based effectiveness:
 - ❑ 1. Strong evidence
 - ❑ 2. Moderate evidence
 - ❑ 3. Promising evidence
 - ❑ 4. Demonstrates a rationale
- ❑ The purpose of the curated list is to provide schools with a pre-approved list of high-quality resources to:
 - ❑ Expedite the purchasing process to get materials to students and teachers
 - ❑ Ensure that schools have access to evidence-based resources and programs that align with the mission/vision/Theory of Action of the Academic Office

ESSER II: LEVERAGING RESOURCES



Academic Office Funding: The Academic Office in partnership with schools will use the curated list to determine the following supports for schools:

Universal Supports
(Example: SAVAS Tier 3 Literacy Intervention)

Resources and partnerships for all schools and students

Targeted Supports
(Example: Literacy Intervention Program for High Schools)

Resources and partnerships for targeted groups of students

School Based Funding: Schools will receive ESSER II allocation based on the following criteria: overall enrollment, Special Education population, ELL population, F/R population, and SIT population. School leaders will lead school planning process and determine:

Universal supports for the entire school
(Example: Training on the Science of Literacy)

Resources and partnerships that will be available in all classrooms

Targeted Supports
(Example: After school tutoring)

Resources and partnerships to support targeted groups and/or grade levels

ESSER II: PLANNING TEMPLATE



School Planning Document

School Name:

School Mission/Vision:

School Goals:

1. Academic Supports

Subject	Vendor	Cost	Grades Supported	Target Student Group	Impact on Scholar Achievement
ELA					
Mathematics					
Science					
Social Studies					
CCR					

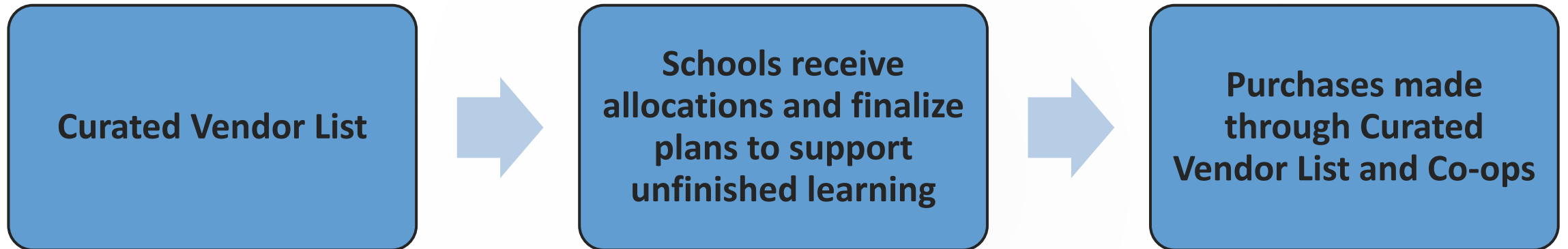
2. Learning Experiences

Community Partnerships	Cost	Grades Supported	Target Student Group	Impact on Scholar Achievement
Enrichment Opportunities				

3. Professional Development

Area	Vendor	Cost	Grades Supported	Target Student Group	Impact on Scholar Achievement
Science of Reading					
Standard Based Learning					

ESSER II: LEVERAGING RESOURCES (PROCESS)



ESSER II: PROPOSED TIMELINE



Action	Proposed Timeline
List of Vendors/Resources/Programs/Community Partners curated by the Academic Office and reviewed by school leaders and teachers	September 2021
Academic Office finalizes list of Universal and Targeted Supports for schools and receives feedback from school leaders	September 16, 2021
Schools receive preliminary ESSER II allocations and begin planning using ESSER II Planning Template	September 2021
Curated List Approved by the Board*	October 12, 2021
School plans finalized and approved by Network Superintendents	October 15, 2021
Schools and Academic Office begin purchasing from curated list of vendors	October 18, 2021

ESSER II: MEASURING IMPACT



	Indicators	Tools
Supporting the Whole Child	<input type="checkbox"/> Impact on Academic Achievement <ul style="list-style-type: none"> <input type="checkbox"/> % increase of students on grade level from the BOY STAR assessment to MOY STAR assessment <input type="checkbox"/> Average growth of students from BOY STAR to EOY STAR <input type="checkbox"/> Social Emotional <ul style="list-style-type: none"> <input type="checkbox"/> Pre and Post Panorama Survey Data <input type="checkbox"/> Student Attendance <input type="checkbox"/> Discipline Referrals 	<input type="checkbox"/> STAR Reading assessment <input type="checkbox"/> Interim assessments <input type="checkbox"/> Panorama Survey <input type="checkbox"/> Coaching Cycles <input type="checkbox"/> Learning Walks
Expanding 21st Century Schools	<input type="checkbox"/> % of schools that have a STEM lab <input type="checkbox"/> % of schools that have received established COVID Mitigation supports. <input type="checkbox"/> % of schools that have a welcoming environment	<input type="checkbox"/> Facilities rubric <input type="checkbox"/> Panorama Survey
Investing in our Staff	<input type="checkbox"/> Staff Retention year over year <input type="checkbox"/> % of staff implementing evidence based resources in classrooms <input type="checkbox"/> % of staff indicating on Professional Development surveys that the professional learning was supportive in improving their practice	<input type="checkbox"/> STAR Reading assessment <input type="checkbox"/> Interim assessments <input type="checkbox"/> Panorama Survey <input type="checkbox"/> Coaching Cycles <input type="checkbox"/> Learning Walks <input type="checkbox"/> Staff Retention <input type="checkbox"/> Professional development data

ESSER II: PROJECTED DISTRICT ALLOCATION



Total Projected Allocation		\$46,000,000
Proposed Indirect Rate	4%	\$1,840,000
Remaining Projected Allocation		\$44,160,000
Schools	55%	\$24,288,000
Academics	10%	\$4,416,000
Student Support	5%	\$2,208,000
Operations and Facilities	25%	\$11,040,000
Technology and Assessment	5%	\$2,208,000



QUESTIONS